

Dr. Oliver J. (1007) De Medicinis Basilienensis et in Universitate

rooms of Joseph and Jamar. Across these studies, we explored some of the ways that reading and writing functioned in children's lives as sources

1991). In general, these theorists have argued that because narratives are organized around the dimension of time in lived experience, they allow us to interpret our pasts, envision our futures, and understand the lives

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about both real and fictional (p. 228). So spontaneous and unrehearsed

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largely without empirical foundation. In relation to this point, we might

she became involved with interest groups and activities in the local com-

... In the classroom, Vahid searched for ways to validate children's

celebrate, as well as those they wished to change. After sharing their

Walker) and her aging friend (Mr. Sweet). Vicki began by asking the chil-  
dren to share their ideas about why the author might have written such

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11. [REDACTED] of literature related dicms-

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... and the stars and the sun my mom and dad and just

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rists and reader-response theorists have come to associate with reading stories.

reading, they brought to light a wealth of ways in which reading and responding to literature led not only to an understanding of the conceptual world of the stories they read but also to a process of reflection that

... (1999) ...

... efforts to explore and understand some of the life-

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Willinsky, J. (1991). *The triumph of literature and the fate of literacy: English in the secondary school curriculum*. New York: Teachers College Press.

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Wood, A. (1987). *Heckedy Peg*. New York: Scholastic.

Yokota, J. (1993). Issues in selecting multicultural children's literature. *Language Arts*, 70, 156-167.