

Economics 4784-001: Economic Development
Fall 2010
MWF 11-11:50PM

There is no excuse for missing an exam unless there is a documented medical or family emergency. Note that you are required to submit documentation of any emergency. In all other cases, failure to take an exam will result in a zero for that exam. If a legitimate emergency arises, other exams will be re-weighted. No make-up exams will be given. If you foresee any legitimate conflict with the dates of the assignments or exams, please see me at least two weeks beforehand or as soon as possible.

If you miss a class, you are responsible for obtaining notes on the material we covered from another classmate. I encourage you to come to my office hours to discuss the material you missed, but not before you have gone over the material yourself through notes and the textbook if necessary.

Throughout the semester, we will do in-class exercises that will help prepare you for exams while also encouraging you to think on your feet, work in groups, and possibly present your work to the class. These exercises may not be formally graded, but I will count your level of

<http://www.colorado.edu/policies/classbehavior.html>

and at

http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

All students of the University of Colorado at Boulder are responsible for knowing and adhering

Economics 4784-001 Tentative Course Outline, Fall 2010

Week	Dates	Material
1	Aug 23-27	Intro to Economic Development (ch.1, 2) --How should we measure economic development? (Discuss articles 1*) --Millennium Development Goals (Discuss articles 2*)
2	8/30-9/3	Theories of Economic Growth (ch.3) --Harrod-Domar model. Solow model.
	Sep 6	No Class--Labor Day
3	Sep 8-10	Theories of Economic Growth (ch.3) --Explaining cross-country income differences.
4	Sep 13-17	Theories of Economic Growth (ch.4) -- Convergence hypotheses. --
5	Sep 20-24	Inequality, Development, and Growth (ch.6, 7) --Measuring inequality. Inverted-U hypothesis. (Discuss articles 3*) -- Self-perpetuating inequality.
6	9/27-10/1	Poverty & Development (ch.8) --Measuring poverty. Poverty traps. (Discuss articles 4*) -- --
7	Oct 4-8 W Oct 6 F 10/8	Midterm 1 Preparation, Exam, and Solutions Review Midterm 1 in class MT1 Review of Solutions in class
8	Oct 11-15	Population & Fertility (ch.9) -- --Demographic transition. (Discuss articles 5*) --Externalities within the household. Positive and negative effects of pop. growth.
9	Oct 18-22	Environment --Economic growth & environmental quality --Environmental externalities (Discuss articles 6*)
10	Oct 25-29	Rural-Urban Interaction (ch.10) --Lewis model of surplus labor. --Harris-Todaro model of rural-urban migration. (Discuss articles 7*)
11	Nov 1-5	Agricultural Markets (Ch. 11) --Market imperfections. -- Moral hazard. Adverse selection.
12	Nov 8-12	Land & Labor Markets (Ch. 12 & 13: 12.1-12.3, 13.4) --Sharecropping, Fixed rent, Fixed wage contracts. --Poverty, nutrition, anETW* nBT/F6 9 EMC q167.06 229.13 394.13 394.13 394.10>B

Additional Readings

The more recent articles listed below can be accessed at

http://www.aeaweb.org/articles_search.php

For older articles, visit

<http://www.jstor.org/>

- Economic Perspectives*, 21(1): 141-167. *Journal of*
- Besley, Timothy and Robin *Journal of Economic*
Perspectives, 17(3): 3-22.
- Cull, Robert, Asli Demirguc-Kunt, and Jonathan Morduch. 2009.
Journal of Economic Perspectives, 23(1): 167-192.
- The Population Problem: Theory and Evidence. *Journal of*
Economic Literature, 33(4): 1879-1902.
- Edmonds, Eric and Nina Pavcnik. 2005. *Journal of*
Economic Perspectives, 19(1): 199-220.
- Mammen, Kristin and Christina Paxson. 2000. s Work an
Journal of Economic Perspectives, 14(4): 141-164.
- Journal of Economic Perspectives*, 11(3): 3-17.