

Clickers

You should purchase an i-clicker from the bookstore if you do not already have one. Then you need to register your clicker for this course, following the instructions at

<http://www.colorado.edu/its/cuclickers/students/register.html>

Bring your clicker to class every day, and before

Schedule and assignments

Text: Sawyer, W. and R. Sprinkle, International Economics, third edition (2009). Earlier editions are acceptable, but it is your responsibility to coordinate the pages in your edition with the assigned readings below. You can also purchase an e-textbook for 180 days at www.coursesmart.com (search for Sawyer) – either third or second editions. In addition to the reading assignments in the text, I have posted on our CULearn site readings related to the topics of the week. These will be discussed in class as time permits, and all readings will be fair game for the examinations.

| Week | Topics | Readings | Events |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|---------------------------------------|
| 8/23-8/27 | Overview of international economics; recent trends towards globalization; why countries trade | chapters 1,2 “Who makes the iPod?” “Multitasking” | |
| 8/30-9/3 | Absolute & comparative advantage; graphical analysis of gains from trade | Chapter 3; Krugman (What you need to know...) | |
| 9/6-9/10 | Heckscher-Ohlin (factor proportions) model; effects of trade on income distribution (Is China driving our wages down to their level?) | chapter 4 (pp. 68-80); “iPhone supply chain” | 9/6 Labor Day; 9/8 Prob. Set 1 posted |

9/13-9/17

International finance topics

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|-------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------|
| 10/25-10/29 | Balance of payments & macroeconomic accounts: saving, investment, & the trade balance (Hey, it's a lot more interesting than it sounds) | chapter 12; MacKinnon – Macro identities... | 10/25 essay 2 posted |
| 11/1-11/5 | Foreign exchange market; supply & demand analysis of exchange rates; Purchasing power parity (price levels and exchange rates) | Chapter 13 (pp. 298-307); chapters 14, 16; “Big Mac PPP” | 11/1 essay 2 due |
| 11/8-11/12 | Aggregate demand & supply, exchange rates, total output & the trade balance (macroeconomics for open economies) | chapter 17 | 11/8 essay 3 posted |

11/13-11/19 International monetary arrangements: gold standard, Bretton Woods system, and the current non-system (Why the US dollar is special)

chapter 20; “Gold Bug Variations”
“Almighty dollar”

11/15 essay 3 due; prob set 3 posted; 11/19 prob set 3 due by t.ornTc oial) pr 3.445 Td(ChaptTw liopics)T, posted-

Syllabus Addendum

- (1) If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services before the fourth week of classes so that your needs be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and www.Colorado.EDU/disabilityservices
- (2) Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, you must inform the instructor of religious obligations two weeks in advance of a conflict.
- (3) Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code
- (4) The University of Colorado at Boulder policy on Discrimination and Harassment, the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships apply to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH, the above referenced policies and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>
- (5) All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://www.colorado.edu/academics/honorcode/>