## ECON 1078 - 004 E frrT7h-EE E Econ 313

**Office Hours:** TR 11-12:30, and by appointment

Office hours are held for your benefit. You are high to come to my office hours with prepared questions.

**Course Websites:** 

#### https://webfiles.colorado.edu/hickmand

This is my website where you will go to find general information and updates.

http://www.colorado.edu/economics/courses/ECON1078/1078home.html This is the web page developed by all Econ 1078 instructors. You can find homework and exam problems from previous semesters here.

## Course Description and Objectives: QDOO-f-WMDaMDgWAtt

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### **Textbook:**

Essential Mathematics for Economic Analysis, 3

<sup>rd</sup> edition, by Knut Sydsater, and Peter Hammond is technically "required". Economics 1088 (Math Tools II) uses the same textbook. This is a very good reference book, which you may use in the future to refresh your knowledge of algebra and calculus. I will highly recommend that you have this yWbKp/p/BldupeTtWom)but I will not assign problems to be turned in. The practice problems that I will suggest come from the 3<sup>rd</sup> edition.

# Calculator ote:

As this is a course designed to teach mathematical techniques you will need a calculator that can do basic mathematical functions

## Exams

We will take a total of three exams in this course. The midterm exams will be held on Thursday September 24<sup>th</sup> and Thursday November 5<sup>th</sup>. These exams will be held during the normal class time. If you miss a midterm exam, the weight of that exam will carry over onto the final. The final exam will be held on Wednesday December 16<sup>th</sup> from 1:30 to 4:00 p.m. in our normal classroom RAMY N1B23. The final exam will be cumulative. If you have three final exams scheduled for this day, and this is the last of your exams, you can take the final on another day.

## **Tentative Course Schedule:**

Week of	<b>Course Material</b>	Topics	Quiz/Exam
8/24	1.1, 1.2, 1.3, 1.4	Algebra Basics	
8/31	1.5,1.6	Fractions and Inequalities	Quiz 1 (Thu

**Expectations of Classroom Behavior:**