

Office hours are the best way to get extra help if needed. I would be happy to schedule a time outside of office hours if a scheduling conflict prevents you from coming during the assigned hours. Note that my MWF office hours are held in-person in my office, while I hold the Tuesday hours remotely off-campus.

Don't do it. You will get caught, fail the course, and be reported to the Honor Code Council. This includes faking attendance on Clicker questions.

Please silence electronic devices during lectures. You are welcome to use electronic devices for note taking and accessing learning materials online. However, do not use electronic devices during class time for non-class activities (i.e. social media, etc.), or you will be asked to turn it off and put it away.

Email will be my primary form of communication with the class:

I will use your CU email address for class communications, so check your CU mailbox frequently.

I will answer you as soon as possible. Please allow 24 hours for a response.

Please refer to the syllabus to answer questions, before contacting me.

Questions on course material are often more easily and thoroughly answered in person.

Please use my office hours as your primary means of obtaining help with course material.

Under no circumstances can I provide grades through email due to Family Educational Rights and Privacy Act (FERPA) regulations, since emails are not considered secure. Grades will be available on Canvas.

Your total grade in this course will be determined as follows:

| | |
|------------------------------|-------------------------------------|
| Problem sets | 15% |
| Attendance (clickers and GW) | 15% |
| Midterms | 40% (20% Each) |
| Final | 30% |
| Extra Credit | Up to 3% added to your course grade |

There will be 11 problem sets. These are intended to push your understanding of the class. Many of these problems will be solved during class. It is strongly suggested you attempt

CLASSROOM BEHAVIOR

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Failure to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, marital status, political affiliation, or political philosophy.

For more information, see the [classroom behavior policy](#), the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

ACCOMMODATION FOR DISABILITIES, TEMPORARY MEDICAL CONDITIONS, AND MEDICAL ISOLATION

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed.

well as be subject to academic sanctions from the faculty member. Visit [Honor Code](#) for more information on the academic integrity policy.

SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits [protected-class](#) discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner abuse (dating or domestic violence), stalking, and related retaliation by or against members of our community on- and off-campus. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who have been subjected to misconduct can contact OIEC at 303-492-2127 or email CUreport@colorado.edu. Information about university policies, [reporting options](#), and [support resources](#) including confidential services can be found on the [OIEC website](#).

