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Economics 8686: Graduate Labor 2, Spring 20

University's network. Bring a copy (either paper or electronic) of the papers we are discussing with you to class. In addition, please prepare a ½ page summary of each paper and bring it with you to class on the day that we discuss the paper. Your summary should include the following: the main research question, the model/conceptual framework that guides the analysis used, the primary methodology including the identification strategy/central comparison, and any major limitations that you see in the paper. Part of this grade will come from successfully turning in a summary for each paper. The other portion will come from a careful review of a random sample of your summaries.

will be selected by a nomination and voting process. I encourage you all to set up an e-mail alert for new NBER working papers in your areas of interest, including labor. I'd be happy to read and discuss a paper or two released during the semester. Alternatively, if there's a topic you're particularly interested in, let me know and I will see if we can find a paper to read together. I considered including papers on labor market adjustments to trade shocks, environmental effects on the labor market, and new work on tasks/automation, among others.

will be assigned once during the semester as I find an appropriate article. I anticipate assigning a paper from our seminar series or another working paper I find related to topics we are studying. You will be required to write a brief summary of the paper's methods and conclusions, followed by an analysis of the paper's strengths and weaknesses. You will receive specific instructions when I have selected the paper.

will occur at various times throughout the semester. You will be able to work in groups of two, and the number of presentations required will depend on the total enrollment in the course – with small classes, I may ask you to present multiple times. In each presentation, you will lead the class's discussion of one of the papers from the reading list marked with \*\*\* for approximately 35-40 minutes. In the first 25-30 minutes, you will present the research as if it were your own, detailing the motivation, methodology, and results of the paper. In the remaining time, you will lead a discussion critiquing the paper and providing suggestions for how the paper could have been improved.

: The goal of this course is to train you to be able to perform original research in Labor Economics. Two of the most difficult skills to acquire are 1) Coming up with original research ideas and 2) Knowing when to stop working on an idea. In order to help you hone these skills, you will select an original research idea, and attempt to "kill it". It may help to imagine that there is a deadline for a conference approaching that you are trying to decide whether to submit an abstract and to commit time on the project in earnest for the next several months. A successful project will accomplish the following things: motivate an original research question, identify and acquire data, formulate an identification strategy, and perform initial analysis to determine whether the project deserves continued work. In the best-case scenario, your idea will survive this initial testing, and you will continue to work on it beyond this course. However, you will not be graded on whether your idea "works". Instead, you will be graded on how well you have determined whether it is worth continuing to work on. The project need not relate to the topics we discuss in class. It could be based on material from 8676, or from a portion of Labor Economics beyond the scope of the course. In the end, I will be looking for a brief (5-8 pages) write-up of your work on the project. In general, this should be a new project that you have not previously worked on.

paper class). Also, for anyone enrolled in Econ 8848 previously, this should be a separate project from your replication for that class.

will cover the material on labor demand theory, immigration and migration, and the minimum wage. It is tentatively scheduled for October 18 during the regular class meeting time, although we may move the exam depending on how quickly we progress through the material.

will cover all of the material after the first midterm. Our assigned time from the Registrar is 1:30-4:00 PM on Sunday, December 17, 2017. University policy provides students with three or more exams on the same day the right to reschedule exams following the first two.<sup>1</sup> Any student wishing to invoke this right should notify me as soon as possible and no later than September 15.

will be a weighted average of each of the components listed above. Prior to averaging, I will assign letter grades to each component based on the scores a good student at this level could reasonably be expected to attain.

You are strongly encouraged to attend the seminar series, especially when the speaker presents on an applied micro topic. Learning to conduct and present original research is a key to your success in the discipline. These seminars are an excellent resource for you in endeavor. There is a decent chance that I will assign a referee report based on one of the working  
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Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. *In advance class, please inform me no later than two weeks prior to any conflict you foresee, sooner if possible, so that we can find an alternative arrangement for you to complete the requirements of the course.* See the [campus policy regarding religious observances](#) for full details.

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website \(www.colorado.edu/disabilityservices/student\)](http://www.colorado.edu/disabilityservices/student). Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](#) under the Students tab on the Disability Services website and discuss your needs with your professor. CU Boulder and CU Boulder are committed to providing an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, ~~status~~, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on [classroom behavior](#) and the [Student Code of Status](#).

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cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, resubmission, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council ([honor@colorado.edu](mailto:honor@colorado.edu); 303-735-2273). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. Additional information regarding the academic integrity policy can be found [at the Honor Code Office website](#).