UNIVERSITY OF COLORADO

Department of Economics

ECON7040: MACROECONOMIC THEORY II

Spring 2017

Instructor: Martin Boileau

Class: Economics 119; MW 9:30 to 10:45
O ce: Economics 215; MW 11:00 to 12:00

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COURSE DESCRIPTION

This course is the second part of the core macroeconomic theory doctoral sequence. We will focus our attention on dynamic optimization and general equilibrium models.

The course has two objectives. The rst is the presentation of the tools required to study dynamic, stochastic, general equilibrium models. The second is the application of these tools to topics in macroeconomics.

EVALUATION

The assessment for this class consists of a two (2) term tests and a nal exam. Tests and nal exam are closed notes and closed books. No make-up tests will be given. The tentative schedule and the grade distribution are displayed in the table below.

Evaluation	Date	%
Term Test 1	Week 6: 22 February	25
Term Test 2	Week 13: 12 April	25
Final Exam	11 May: 7:30{10:00pm	50

REQUIRED TEXT

Ljungqvist, Lars and Thomas J. Sargent, Recursive Macroeconomic Theory Cambridge: MIT Press.

BACKGROUND TEXTS

- Adda, Jerome and Russell W. Cooper Dynamic Economics Cambridge: MIT Press.
- Barro, Robert J. and Xavier Sala-i-Martin, Economic Growth, New York: McGraw Hill.
- Blanchard, Olivier J. and Stanley Fischer, Lectures on MacroeconomicsCambridge: MIT Press.
- Farmer, Roger E., The Macroeconomics of Self-Ful Iling Prophecies Cambridge: MIT Press.
- Romer, David, Advanced Macroeconomics New York: McGraw-Hill.
- Sargent, Thomas J., Dynamic Macroeconomic Theory, Cambridge: Harvard University Press.
- Stokey, Nancy L. and Robert E. Lucas, Recursive Methods in Economic DynamicsCambridge: Harvard University Press.

COURSE OUTLINE

I. Introduction

- 1. National Income Accounting
- 2. Two Period Economies

Boileau: Two Period Economies: A Review

- II. Discrete Time
 - 1. Dynamic Programming

Boileau: A Child's Guide to Dynamic Programming

Ljungqvist and Sargent: 2.A.1, 3.1

- 2. The One-Sector Neoclassical Growth Model
- 3. Overlapping Generations Model

Romer. Chapter 2

III. Continuous Time

1. Dynamic Programming and Hamiltonian

Boileau: A Child's Guide to Optimal Control Theory

2. The One-Sector Neoclassical Growth Model

Romer. Chapter 2

Blanchard and Fisher. Chapter 2

3. Perpetual Youth

Banchard, O., 1985. Debt, De cits, and Finite Horizon. Journal of Political

Economy 93.

Blanchard and Fisher. Chapter 3.3

- III. Dynamic Stochastic General Equilibrium Models
 - 1. Dynamic Programming

Ljungqvist and Sargent: 2.1, 2.2, 2.4, 3.2

2. A Real Business Cycle Model

Farmer: Chapters 2 and 3

Lungvqist and Sargent Chapter 12

Romer: Chapter 4

King, Robert G., Charles I. Plosser, and Sergio T. Rebelo, 1988. Production, Growth, and Business Cycles: I. The Basic Neoclassical Modellournal of Monetary Economics 7.

3. Numerical Issues

Ljungvqist and Sargent: Chapters 4 and 5

King, Robert G., Charles I. Plosser, and Sergio T. Rebelo, 2002. Production, Growth, and Business Cycles: Technical Appendix, Computational Economics 20.

Uhlig, Harald, 1997. A Toolkit for Analyzing Nonlinear Dynamic Stochastic Models Easily.

Gri oli, Tommaso M., 2013. Dynare: User Guide.

IV. Advances in DSGE Models

- 1. Monopolistic Competition and Sticky Prices
- 2. Monetary Economies: CIA, MIU, and Cashless Economies
- 3. Preferences: Non-Homotheticity, Habit, GHH, Endogenous Discount, Epstein-Zin
- 4. Shocks: Investment-speci c, News, and Noise

V. Search and Matching

- 1. Matching and Bargaining
- 2. Monopsony
- 3. Directed Search
- 4. Search and Money

V. Policy

- 1. Time Inconsistency
- 2. Monetary Policy: Optimal In ation Rate and Policy Reaction Function
- 3. Monetary Policy Issue: Zero Lower Bound
- 4. Fiscal Policy: Ricardian Equivalence and Taxation in Dynamic Economies

University Policies

You should familiarize yourself with the following University of Colorado policies:

- 1. If you qualify for accommodations because of a disability, please submit to your professor a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by email at dsinfo@colorado.edu. If you have a temporary medical condition or injury, see Temporary Injuries guidelines under the Quick Links at the Disability Services website and discuss your needs with your professor.
- 2. Campus policy regarding religious observances requires that faculty make every e ort to deal reasonably and fairly with all students who, because of religious obligations, have con icts with scheduled exams, assignments or required attendance. In this class, (insert