Econ 4413: International Trade

Lecture

Course structure:

The course will consist of lectures, in-class exercises, homework, and debates:

- Attendance: It is essential for you to attend the lectures to understand the material.
- In-class exercises: We will have several group in-class exercises and problem sets. These will help you grasp the material better and prepare for the exams. There will be no make up dates for these exercises.
- Homework: There will be two homework assignments. They will be posted on the web and will be due at the beginning of class on the pre-speci ed date. I will not accept late assignments unless there is a documented special circumstances.
- In-class debates: You will be randomly divided into groups of 3-4 students. Each group will be assigned a debate topic and position (pro or contra). We will debate about current issues in international trade

Week 14	Nov. 28, Nov. 30	Trade Policy in Developing Countries	Chapter 11
Week 15	Dec. 5, Dec. 7	Controversies in Trade Policy, In-class debates (I)	Chapter 12
Week 16	Dec 12, Dec. 14	In-class debates (II), Review	
Dec. 18	4.30pm-7.00pm	Final Exam	

Policies:

We will comply with all CU Boulder policies including:

Academic Integrity: http://www.colorado.edu/policies/academic-integrity-policy

Examination: http://www.colorado.edu/policies/ nal-examination-policy

Religious Holidays: http://www.colorado.edu/policies/observance-religious-holidays-and-absences-classes-andor-exams

- Students who miss homework assignment or the midterm exam due to religious holidays must notify me at least two weeks in advance explaining the reason for absence. If this is the case, the weight of the missed homework will be shifted to the remaining assignments and the weight of the midterm exam will be shifted to the nal exam. There will be no make up exams or extra-credit assignments.

Classroom behavior: http://www.colorado.edu/policies/student-classroom-and-course-related-behavior

- The use of electronic devices is generally not permitted. There is now signi cant amount of research showing that the use of laptops, phones and other electronic devices is detrimental to learning:

http://journals.sagepub.com/doi/abs/10.1177/0956797614524581?journalCode=pssa

http://www.sciencedirect.com/science/article/pii/S0360131512002254

Please contact me if you have special circumstances and must use an electronic device.

Honor code: http://www.colorado.edu/policies/student-honor-code-policy