

Econ 1088-001 Math Tools for Economists II

Spring 2020

Instructor: Matthew Hurt	Class Time: M/W/F 10:00 – 10:50
Email: matthew.hurt@colorado.edu	Room: MUEN E131
Office Hours: 9:00 – 9:50 M/W 2:00 – 4:00 T	

Grades

Your course grade will be constructed based on the below rubric.

Homework (10) : 5%	Participation: 5%
Quizzes (5): 15% each	Final: 30%

Grades will be uploaded to canvas as assignments are graded.

I will not curve any individual assignment or quiz, but I may apply a curve at the end of the course.

Below I provide some guidance for how an average student acquires the below grades.

There is nothing wrong with being an average student –

Homework

The pre-test is due by 1/17 and counts as homework.

Going forward, one homework will be due each week on Monday (including week's that we have quizzes).

Homework will be graded based on completion - not accuracy.

Completion means serious effort. I want you to attempt every problem, and if you don't finish a problem, give an explanation for why (What concept are you struggling with?

Could you solve a similar problem if a small part of it was changed? Etc?)

You are encouraged to work in groups of any size, but at most five names can be submitted per copy of homework.

I will post the answer key for the homework end of business day Monday.

I will drop two homework assignments.

Exams

Quizzes: We will have 5 quizzes. The calendar for quizzes is online. Quizzes are held on **Wednesday**. No makeups or separate time quizzes will be given unless you have documented accommodation. You must notify me with documentation of your accommodation before the first quiz by 1/20/20. All quizzes will be held in the normal classroom during the normal time. **I will drop your lowest quiz score at the end of the course.**

If you will travel during the semester for **university sponsored content**, you **must** meet with me at the **start of the semester** so we can map out which quizzes you will miss and develop a fair plan for evaluation.

Final: The final is cumulative. The final exam is on Saturday 5/2 4:30 – 7:00 pm in our normal classroom. Partial credit will be awarded on all quizzes and the final.

Cheating

Don't do it. If I catch you cheating, I will not give you any indication other than providing you with a 0 for the quiz/final and reporting you to the Honor Code Council for review. If I catch two instances of cheating, I will fail you for the entire course. Really, just don't do it.

University Policies

Disability Policy: I am committed to providing everyone the support and services needed to participate in this course. If you qualify for accommodations because of a disability, please submit to your instructor a letter from Disability Services in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu.

Honor Code: Students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. Incidents of academic misconduct will be

reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from myself and non-academic sanctions (including but not limited to university probation, suspension, or expulsion).

Religious Observation Policy: Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance. If you have a conflict, please make arrangements with me no later than the first week of the semester.

Code of Behavior Policy: Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty has the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which we express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences or race, culture, religion, politics, sexual orientation, gender3o]so 3o]7(c)-5(e)4(,)-9(c)4