

Make It Visible

TWO 45 MINUTE
MEETINGS AT LEAST
A WEEK APART

Authored by Susan Jurow, Bill Penuel, & Leah Peña Teeters

Activity, Rubric, and Assessment

Aims

01. To identify an artifact with your team that was designed collaboratively
02. To make visible the diverse forms of activity that are involved in the successful implementation of the designed program

Activity Summary

This activity involves codifying the explicit and implicit and visible and invisible labor that is required to implement a shared template to document the emotional, temporal, and physical infrastructure required to support the activities. If you have documented their activities, they will work together to generate a robust picture of the

Rationale

This activity draws upon the concept of articulation of labor. The successful implementation of a program is made possible by a constellation of factors, including explicit, implicit, tangible, and intangible human activity. Collaborators in making visible the emotional, temporal, and physical infrastructure required to support the activities

I P S

WHOLE GROUP PREWORK:

01.

Identify an artifact that was designed
[gɔɪZgɪlæn] dʒɪj pɪe hɪ 2ɪf ʻYhh\$Yf ʻ] nYɔɪlɔf
lggɔɪ d kkgf ʻhdɪf \$Y'e] flgɪf _ _mæ] \$] l [&&

02.

9kc [gɔɪZgɪlgjk ʻlg ʻbjkl ʻ] f_Y_ ʻo d ʻ ʻg [Ydæ] Yk
næ ʻo jæf _ &A l jg \ n [] ʻ] [gf [] hl ʻZq Ykcf _
[gɔɪZgɪlgjk ʻlg j] khgf \ ʻlg ʻ] ʻhjge hl 200 ʻ Yl
conditions had to come together for this [the
æ] flæ \ ʻYjlaY [lUl g [ge] ʻlg Z] 7ÓGf [] ʻ] Yl ʻk
Y \ j] kk \ \$]] f Ykc [gɔɪZgɪlgjk ʻlg ʻo jæ] ʻgf 2
09f \ ʻo ʻ Yl [gf \ æ f k ʻ Y \ ʻlg [ge] ʻlg _] j ʻgj
L@9L ʻlg [ge] ʻlg Z] 7ÓYf \ ʻkg ʻgf & ʻ

Y&@Yn [gɔɪZgɪlgjk ʻo jæ] ʻgj) (e f m] k ʻ f
response to this repetitive prompt intended
lg \ n] d h e m d h d ʻ d q j k g ^ Y ʻ k l g j q &

& Encourage collaborators to write their story
ʻjge ʻYf ʻOh] jkh [] læn ʻ

Z&K ʻ Yj] ʻgm \$æ] flæ f _ [gf l j Y \ æ l æ f k Yf \] f k æ f k &

INDIVIDUAL "TAKE HOME" ACTIVITY:

01.

Identify a week-long period where the selected
YjlaY [l ʻ o æ Z] ʻ nk \ & < n j f _ ʻ] ʻ o]] c ʻ g ^
implementation or use, have collaborators create
[digital journals](#) where collaborators can keep notes
g ^ l] ʻ j ʻ f l] j Y [l æ f k ʻ o d ʻ] ʻ] YjlaY [l &

[& A] j Y [l æ f k [gf k æ l ʻ g ^ Y [l æ d ʻ k ʻ km [ʻ Yk ʻ l æ]
thinking about the artifact, noticing feelings
related to the artifact, conversations about the
artifact, making adaptations to the artifact, work
gf ʻ] ʻ] YjlaY [l &

WHOLE GROUP

02.

After one week of documenting, dedicate a meeting
to sharing out the work that was involved in
æ hɪ e] flæ _ ʻ]] [gɔɪZgɪlæn] dʒ \] kæ f \ ʻ YjlaY [l &

03.

; j] Yl] ʻ Y ʻ km e Y j q \ g [m e] fl ʻ g ^ j] k g m j [] k ʻ
j] i m j \ \$ f [d h f _ ʻ l æ] ʻ j] & l æ] j] i m j \ ʻ lg ʻ
prepare, implement, build and maintain necessary
j] d ʻ l æ f k ʻ æ nk \$] e glæ f Y d j] & l æ] ʻ lg ʻ hjg [] kk \$ k æ k
lg ʻ g d ʻ Yf \ ʻ f Y n æ Yl] ʻ] Y n q] e glæ f k Yk ʻ Y _ j g m h ! \$
Yf \ ʻ e Yl] j æ d j] & h ʻ q k æ Y d j] k g m j [] k l &

04.

< k [nk k ʻ o ʻ Yl ʻ f ʻ j Y k l j m [l m] ʻ f] \ k ʻ lg Z] \] k æ f \ ʻ
Yf \ ʻ e Y f ʻ l Y f \ ʻ] lg ʻ k n k l Y f ʻ] ʻ k ʻ o g j c &

E g \ æ [Yl æ f ʻ F gl] k

ʻ L ʻ] l] Ye ʻ [Yf ʻ e g \ æ ʻ l ʻ] ʻ l g m j f Y d
template to meet the needs of their
kh [] æ [ʻ h j g d] l &

ʻ Lg ʻ ʻ m j ʻ] j ʻ Y \ j] kk ʻ go ʻ hgo] j ʻ k ʻ Yh] k ʻ
in/visibility, the team should identify
an artifact/reading that addresses how
hgo] j ʻ k ʻ Yl ʻ h d ʻ q & 9k ʻ h Y j l ʻ g ^ k l] h ʻ + \$ Y \ \ ʻ
a column in the journal for addressing
how power shapes in/visibility or the
d [c ʻ l ʻ] j] g ^ f ʻ] ʻ] YjlaY [l j] Y \ f _ &



E *Community-generated and community-based structure to address the systemic issue of food deserts in a community-generated and*

structure to address the systemic issue of food deserts in a community-generated and

•

Ö`Yl'k'k]]f`Yf\`o`Yl'k'f'nkāđ\$lg'o`ge`Yf\`

A R

9` f \$B\$NYf `KI]] f a \$= \$f `H] f m] d \$O &J &zf `hj] kk!&
 ;] f l] j f _ `o g j c l g `g j _ Yf a] [g e e n f a q %
] f _ Y _ \ ` j] k] Y j [` &A ` < &H] m j Y [` \$B &J n k k] d \$D &
 ; g `] f % N g _] d \$O &J &H] f m] d \$f ` < &= \ \ q % k h d] j \$
 ž = \ k & \$ Handbook of improvement research in
 education. J g m d \ _] &

E Y j a \$ 9 & K I] o Y j l % e Z g \$ L & E [< Y a % e g j _ Y f \$ F \$
 O ` a] ` = q] k \$ J \$ f : Y f _ \$ E & Z ` * (! & = f Y [l a _ `
 relationships of kinship and care in educational
 Y f \ j] k] Y j [` k] l l a _ k & A ` 9 & A & 9 d l ` L & E [; Y j l q `
 ž = \ k & \$ Critical youth research in education:
 Methodologies and praxis ž h & * , + % . , ! &
 J g m d \ _] &

G j j \$ B & = & \$ f ; j g o ` g g l \$ F & ; & ž) 1 1 * ! & Design by
 Anecdote - The use of ethnography to guide the
 application of technology to practice. H < ; &

G j j \$ B & = & ž) 1 1 (! & K ` Y j a _ ` c f g o d \ _] \$ [] d j Y l a _ `
 a] f l a q 2 O Y j ` k l g j a d k Y f \ [g e e n f a q e] e g j q a f `
 Y ` k] j n d] [m l m] & A ` < & E a \ d l g f ` t ` < & = \ o Y j \ k `
 ž = \ k & \$ Collective remembering: Memory in
 society ž h &) . 1 % O 1 ! & K Y _] &

H] f m] d \$ O & J & Z ` () 1 ! A ` j Y k l j m [l n j a _ Y k ` Y ` h j Y [l a] `
 of design-based research for supporting
 and studying equitable implementation and
 k n k l Y a f Y Z a d q ` g ^ a f g n Y l a g f k & Journal of the
 Learning Sciences, * O ž % ! \$. - 1 % / / &

K I Y j \$ K & D & \$ f ` K l j Y n k k \$ 9 & ž) 1 1 1 ! & D Y q] j k ` g ^ k a d f [] \$
 Y j] f Y k ` g ^ n g a d] 2 L `]] [g d _ q ` g ^ n k a z d `
 Y f \ ` a n k a z d ` o g j c & Computer Supported
 Cooperative Work ž K ; O ! \$ O ž) E * ! \$ 1 D + (&

W G

B n j g o \$ 9 & K & \$ L]] l] j k \$ D & \$ K `] Y \$ E \$ f ` N y f ` K I]] f a \$
 = & Z ` () . ! & = p l] f \ a f _ l `] [g f k] i m] f l a d a q g ^
 O f n k a z d ` o g j c O f ` l `] ` g g \ b n k l a d] ` e g n] e] f l &
 Cognition and Instruction \$ + , ž ! \$ *) (% *) &

K I Y j \$ K & D & ž) 1 1 1 ! & L `]] l ` f g _ j Y h ` q ` g ^ a f j Y k l j m [l n j] &
 The American Behavioral Scientist (Beverly
 Hills), , + ž ! \$ + / / % 1) &

K l j Y n k k \$ 9 & ž) 1 0 - ! & O g j c Y f \ ` l `] \ a n k a j f ` g ^ d Z g j &
 Sociological Quarterly, * . ž ! \$) % 1 &

K n f ` e Y f \$ D & ž) 1 1 - ! & E Y c a _ ` o g j c n k a z d &
 Communications of the ACM \$ + O ž ! \$ - . % , &