





- **education:** by creating new climate-related classes, courses of study and projects in CU departments and units, that will prepare our CU graduates for employment as climate solution leaders in their respective fields,
- **research:** by aggressively implementing more efficient and sustainable research operations practices across campus, and, in partnership with local and state-wide communities, by seeking ways to translate CU faculty research outcomes into equitable climate solutions,
- **outreach:** by uniting faculty, students, staff, and administrators into a powerful cohort that advocates for and takes significant action toward reducing GHG emissions – across the campus, community, state, and nation,
- **communication:** by urging policy makers, including the regents, system administrators, and campus leadership, to implement swift and systemic changes in order to avoid the worst impacts of extreme weather events, the devastation of human habitats, the collapse of ecosystems, and the loss of biodiversity.

*Submitted by the Climate Science & Education Committee: October 9, 2023*

*Approved for submission to Assembly by the BFA Executive Committee:*

*Submitted to the BFA General Assembly:*