

Proposal:

Neurodiversity Training for Supervisors

Abstract

This proposal is to develop a comprehensive training session for supervisors that focuses on neurodiversity in the workplace. This training will equip supervisors with the knowledge and skills to support neurodiverse individuals in the workplace. Neurodiverse individuals make up the world's largest disability/minority group, [up to 15-20% of the world's population](#). This includes individuals with Autism Spectrum Disorder (ASD), ADHD, and others.

Project Summary:

Supervisors often do not know they are managing a neurodiverse individual as not all neurodiverse individuals disclose their condition. This training would be strongly encouraged for all supervisors and faculty directors who supervise student employees. Supervisors may not even know they are managing a neurodiverse individual as not all neurodiverse individuals disclose their condition. This training would be strongly encouraged for all supervisors and faculty directors who supervise student employees. Supervisors may not even know they are managing a neurodiverse individual as not all neurodiverse individuals disclose their condition. This training would be strongly encouraged for all supervisors and faculty directors who supervise student employees.

Training Objectives:

1. Raise Awareness: Increase awareness and understanding among supervisors about neurodiversity and its impact on the workplace.
2. Develop Skills: Equip supervisors with the knowledge and skills to support neurodiverse individuals in the workplace.
3. Create an Inclusive Environment: Foster a workplace culture that values neurodiversity and provides necessary accommodations.
4. Increase Retention: Retain neurodivergent employees and increase a sense of belonging and support.

Proposed Training Content

